Subject Index
Volumes 9–10
1986–1987

This index lists subjects discussed in Volumes 9 and 10 of the journal. The first number in the citation indicates the volume number and the second number indicates the page number.

Administrators: perceptions on vocational education, *9*:3; role in vocational programming, *10*:24.
Career education: book review, *9*:54; reform of and program model, *10*:10.
Cerebral palsy: life satisfaction of young adults with, *10*:42.
Competency-based education: program model, *9*:42.
Computer programs: in industrial education, *10*:51.
Education Act Amendments of 1986, *10*:6.
Education of All Handicapped Children Act, *10*:6.
Educational reform: critique of, *10*:10; national policy, *10*:6.
Employees: assessing social skills of, *9*:89; behavior of, *10*:95; perceptions of job performance, *10*:85; self-control procedures for, *10*:107.
Employer perceptions: job performance, *10*:85.
Employment: assessing social skills, *9*:89; assessing transition needs, *9*:121; employee and employer perceptions of performance, *10*:85; for epileptics, *9*:50; future opportunities, *9*:34; least restrictive, *10*:33; samples for vocational assessment, *9*:69; supported, *9*:129.
Epileptics: employment preparation, *9*:50.
Industrial education: computer programs in, *10*:51.
Mathematics/skills: assessment of, *9*:77.
National policy: effect of, *10*:6.
Parent perceptions: on vocational education, *9*:3.
PROGRESS: description of program, *9*:16.
Public schools: vocational evaluation in, *9*:98.
Rehabilitation Act Amendments of 1986, *10*:6.
Secondary schools: transition needs of, *9*:121.
Self-control: procedures for employees, *10*:107.
Supported employment: role of assessment, *9*:129.
Teacher perceptions: on vocational education, *9*:3.
Technological training: future employment opportunities, *9*:34; students with serious handicaps, *9*:24.
Transition: assessment of needs, *9*:113; model program, *9*:16; options for adolescents, *10*:15; secondary school needs, *9*:121; supported employment, *9*:129; use of assessment information, *10*:76.
Vocational assessment: curriculum-based, *9*:113, *9*:121; guidelines for, *9*:89; impact on program decisions, *9*:106; in supported employment, *9*:129; mathematic skills, *9*:77; review of literature on, *10*:61; translating into transition objectives, *10*:76; use of evaluations, *9*:98; work and performance samples for, *9*:69.
Vocational education: perceptions of, *9*:3; program model, *9*:42; role of administrator in community-based programming, *10*:24; technological training, *9*:24.
Vocational rehabilitation: effect on policy on, *10*:6.

Subject Index
Volumes 9–10
1986–1987

This index lists subjects discussed in Volumes 9 and 10 of the journal. The first number in the citation indicates the volume number and the second number indicates the page number.

Administrators: perceptions on vocational education, *9*:3; role in vocational programming, *10*:24.
Career education: book review, *9*:54; reform of and program model, *10*:10.
Cerebral palsy: life satisfaction of young adults with, *10*:42.
Competency-based education: program model, *9*:42.
Computer programs: in industrial education, *10*:51.
Education Act Amendments of 1986, *10*:6.
Education of All Handicapped Children Act, *10*:6.
Educational reform: critique of, *10*:10; national policy, *10*:6.
Employees: assessing social skills of, *9*:89; behavior of, *10*:95; perceptions of job performance, *10*:85; self-control procedures for, *10*:107.
Employer perceptions: job performance, *10*:85.
Employment: assessing social skills, *9*:89; assessing transition needs, *9*:121; employee and employer perceptions of performance, *10*:85; for epileptics, *9*:50; future opportunities, *9*:34; least restrictive, *10*:33; samples for vocational assessment, *9*:69; supported, *9*:129.
Epileptics: employment preparation, *9*:50.
Industrial education: computer programs in, *10*:51.
Mathematics/skills: assessment of, *9*:77.
National policy: effect of, *10*:6.
Parent perceptions: on vocational education, *9*:3.
PROGRESS: description of program, *9*:16.
Public schools: vocational evaluation in, *9*:98.
Rehabilitation Act Amendments of 1986, *10*:6.
Secondary schools: transition needs of, *9*:121.
Self-control: procedures for employees, *10*:107.
Supported employment: role of assessment, *9*:129.
Teacher perceptions: on vocational education, *9*:3.
Technological training: future employment opportunities, *9*:34; students with serious handicaps, *9*:24.
Transition: assessment of needs, *9*:113; model program, *9*:16; options for adolescents, *10*:15; secondary school needs, *9*:121; supported employment, *9*:129; use of assessment information, *10*:76.
Vocational assessment: curriculum-based, *9*:113, *9*:121; guidelines for, *9*:89; impact on program decisions, *9*:106; in supported employment, *9*:129; mathematic skills, *9*:77; review of literature on, *10*:61; translating into transition objectives, *10*:76; use of evaluations, *9*:98; work and performance samples for, *9*:69.
Vocational education: perceptions of, *9*:3; program model, *9*:42; role of administrator in community-based programming, *10*:24; technological training, *9*:24.
Vocational rehabilitation: effect on policy on, *10*:6.

Author Index
Volumes 9–10
1986–1987

Agran, Martin. *10*:107, 1987.
Batsche, Catherine. *9*:42, 1986.
Belmont, Robert M. *9*:34, 1986.
Benz, Michael R. *9*:3, 1986.
Berkell, Dianne E. *10*:61, 1987.
Bullis, Michael. *9*:89, 1986.
Campbell, Pamela. *10*:85, 1987.
Cassel-Seidenman, Ruth. *10*:42, 1987.
Cobb, Brian. *10*:15, 1987.
Dick, Marlene A. *10*:76, 1987.
Elrod, G. Franklin. *10*:10, 1987.
Forte, Joyce. *9*:24, 1986.
Foss, Gilbert. *9*:89, 1986.
Gaylord-Ross, Cory. *9*:24, 1986.
Gaylord-Ross, Robert. *9*:24, 1986; *9*:129, 1986.
Glascoe, Frances P. *10*:95, 1987.
Greenan, James P. *9*:77, 1986.
Halpern, Andrew S. *9*:3, 1986.
Hasazi, Susan Brody. *10*:15, 1987.
Hensel, James W. *10*:85, 1987.
Hodell, Sarah. *9*:106, 1986.
Hudson, Pam. *10*:85, 1987.
Ianacone, Robert N. *9*:113, 1986.
Johnson, Charles D. *10*:51, 1987.
Kokaska, Charles J. *9*:50, 1986.
Lang, Eilene. *9*:16, 1986.
Leconte, Pamela J. *9*:113, 1986.
Levy, Sidney M. *10*:95, 1987.
Linari, Robert F. *9*:34, 1986.
Lyons, Barbara A. *10*:10, 1987.
Margalit, Malka. *10*:42, 1987.
McCage, Ron. *9*:42, 1986.
McEwen, Delbert. *9*:16, 1986.
Meehan, Kenneth A. *9*:106, 1986.
Morley, Raymond E. *10*:51, 1987.
Mori, Allen A. *9*:54, 1986.
Neubert, Debra A. *9*:98, 1986.
Peterson, Michael. *9*:69, 1986.
Porter, Mahlon E. *9*:121, 1986.
Sarkees, Michelle. *9*:42, 1986.
Schloss, Patrick J. *9*:16, 1986.
Schwab, Jane. *9*:16, 1986.
Schwartz, Stuart E. *10*:85, 1987.
Sealander, Karen. *10*:85, 1987.

Stodden, Robert A. 9:67, 1986; 9:121, 1986.
Vandercook, Terri. *10*:24, 1987.
Weicker, Lowell P., Jr. *10*:6, 1987.
White, Stephen. *10*:33, 1987.